

What would it feel like, sound like and look like if APS provided students more personalized and individual learning and support?

Student Experience

- Students would be able to articulate where they are in their learning, they take ownership, more student conversation, less teacher
- Personalized and individualized support that is intentional about personalizing instruction to address learning gaps and strength
- Ensuring that students feel that the school is the ally

Knowing the stories of our families and communication through different mediums (Sound).
Connecting the heart to the work (Feel).

Family & Alumni Engagement

- Parents should not have to go and hunt for the resources. I believe that the school level could do a better job of making sure that parents are aware of the resources
- Grandparents must receive extra attention to overcome the deficits they face with technology and recognizing the on-going socio-economic needs of students
- Alumni curious about the plan that is in progress

Solutions should be created based on the current needs of students.

Student Support

- Students will have coping skills, feels more connected to community around them
- Support staff, teachers, behavior specialist to meet the needs of students social emotional learning



- Discussing face-to-face on what they need to know (credits and graduating on time)
- Intervention, differentiating instruction around specific deficiencies (small group, one-on-one support)
- Student-Led Conferences
- More counseling sessions with the counselors
- MTSS Specialist - more resources to meet the needs of students who need support
- SEL would be 'truly' implemented systemically in schools
- Schools must receive assistance/training (outside of technology) w/strategies to reconnect with staff, students and families because of the detachment that has taken place
- Parents needs are met on a higher scale (i.e. available resources to continue learning at home)
- Teach students to be their own learning advocates.

*What would impactful parent/guardian support feel like, sound like and look like?***Communication**

- It's important for parents to be open to 2 way communication.
- Authentic communication is key.
- The constant communication has been better than expected - please maintain the energy and focus.
- Being heard by teachers and school administration
- Have opportunities to listen, share and engage in dialogue and more opportunities to engage within our APS communities

Active engagement in the school and the community is vital.

Parent Support

- Ensure tools are intuitive for parents and students to maximize inclusiveness.

I teach in the district and I truly do believe that parents must play a role. This means responding to calls, texts, etc. However, it also means that teachers and schools are being proactive.



- Offering meetings and events at convenient times
- Sessions should be conducted in neutral areas
- Highlighting SEL/Counseling for the students has been helpful
- Ensure parents/guardians can learn how to access all tools.
- Have an "inclusive" environment that doesn't leave out the needs of out Students with Disabilities and their families
- Follow up and response to expressed needs
- Intentional communication with parents and getting parents to respond

Building Relationships & Partnerships

- Respect, honor and value what parents bring to the school.
- Teacher outreach and interactions are crucial.
- Active engagement and investment in their child's education, finding ways to help children, being "present" during academic nights as well as recreational activities and performances

How does the vision create a brighter future for Washington students? Does this vision address the most important priorities for the Washington Cluster to achieve now and into the future?

Instructional Delivery and Academics

- Providing an intentional focus on early literacy and numeracy skills.
- Implementing changes to instructional delivery models to improve instructional quality, provide opportunities for academic recovery and create a more personalized learning experience.
- Launching and growing early childhood support birth to 5 years old.

Student Support and Whole Child Well-Being

- Enhanced interventions for students during the school year (Math, Literacy, SEL).
- Implementing a universal screener for diagnosis, progress monitoring, embedded formative assessments and an intervention block.
- Providing additional mental health supports across all schools.

Staff Support and Well-Being

- Providing staff learning opportunities to build their capacity regarding the vision.
- Providing staff well-being support and resources.

System Supports, Structures and Processes

- Making decisions that are equity guided and data informed.
- Redefining the support structures for schools through the lens of equity.
- Utilizing data reviews at the school and central office levels.
- Leveraging philanthropic support and partnerships for the larger vision.

The addition of the equity piece will give our students a chance regardless of the circumstances, trauma and obstacles that may have gotten in their way.

Academics & Whole Child

- It is important for the vision to focus on the birth to 5 year old
- Preparing students for life as well as academics. Intentional and purposeful.
- Stepping stones to get them to the next level, from grade school to middle to high school.
- Instructional Delivery Model and Intervention blocks will help fill in the gaps for our students.
- Many students in the Washington Cluster have experienced trauma during the pandemic. SEL supports will help mitigate these issues

Family & Community Support

- The APS community has a "rich connection" with partners that needs to be recognized and expanded beyond summer and after-school.
- Create an environment of "team" with parents.
- Make sure that all parents understand the vision in order to support it.
- More attention must be brought to meeting the basic needs of parents who are more focused on finding food, housing, and employment.

Give us hope and assurance that my children are getting the right education for them to be successful in life.

Staff Support

- Focusing on teacher well-being is important. Making this a pillar of the vision will be important to help in preventing burnout and teacher retention.
- Don't bog teachers down with so much paperwork. Give teachers more voice.
- In keeping with the standards, give teachers opportunities to differentiate instruction based on the needs of the students.